

Philip Neal Whitman

Curriculum Vitae

Cell: (614) 260-1622
nwhitman@ameritech.net

EDUCATION

Ph.D., linguistics, Ohio State University, 2002.

B.A. with highest honors, classics, University of Texas at Austin, 1991.

TEACHING

Lecturer, ESL composition, Ohio State University, Jan. 2012–present

5902: Academic Writing in English as a Second Language. (Graduate level)

5901: Advanced English as a Second Language. (Graduate level)

1901: Advanced English as a Second Language. (Undergraduate level)

Advisor, US/Indonesia Teacher Education Consortium, fall 2015

Advisor to visiting Indonesian graduate student in education

Adjunct instructor, Franklin University/Saudi Electronic University, summer 2014

ESL 1901: Basic grammar, TESOL preparation

Adjunct instructor, Ohio University Lancaster, spring 2014

Linguistics 2700: The Nature of Language

Adjunct instructor, Capital University, Oct.–Dec. 2011

Level 1: Low-intermediate English as a Second Language Composition.

Instructor, linguistics and English, regional branches of Ohio University, 2002–2003

Linguistics 270: The Nature of Language.

English 151: Writing and Rhetoric.

Teaching assistant, ESL composition, Ohio State University, Sept. 1995–May 2002

107G: Advanced English as a Second Language. (Graduate level)

108.01: Academic Writing in English as a Second Language. (Undergraduate level)

106: General English as a Second Language. (Undergraduate level)

PUBLICATIONS**Dissertation**

Category Neutrality: A Type-Logical Investigation. 2005, Routledge Outstanding Dissertations in Linguistics.

Committee: David R. Dowty (Chair), Carl J. Pollard, W. Detmar Meurers.

Refereed

[Right-node wrapping: Multimodal categorial grammar and the “Friends in Low Places” coordination](#). 2009. In *Theory and Evidence in Semantics*. Hinrichs, Erhard, and John Nerbonne, eds. Stanford: CSLI, 235–256.

[Semantics and pragmatics of English verbal dependent coordination](#). 2004. *Language* 80.403–434.

[A categorial treatment of adverbial nouns](#). 2002. *Journal of Linguistics* 38.521–597.

Other academic publications

[What and how we can learn from “mixed-wh” interrogatives](#). 2002. *Chicago Linguistic Society* 38, vol. 1: 679–692.

A categorial treatment of bare-NP adverbs. 2000. *OSU Working Papers in Linguistics* 53.132–167.

Ringe revisited: Comments on Ringe’s probabilistic comparison method. With Pauline Welby. 1999. *OSU Working Papers in Linguistics* 52.63–76.

Bare-NP adverbials and adjunct extraction. 1998. *OSU Working Papers in Linguistics* 48.167–214.

OTHER WRITING

Occasional guest writer for [“Grammar Girl’s Quick and Dirty Tips for Better Writing”](#) podcast. May 2010–present.

Regular contributor of columns on language to [Visual Thesaurus](#). Sept. 2009–present.

[Literal-Minded: Linguistic commentary from a guy who takes things too literally](#). Linguistics blog, Jan. 2004–present.

Language columnist for TheWeek.com. Feb. 2013–July 2013.

PRESENTATIONS

Engaging with a prescriptive audience: Writing scripts for Grammar Girl. Special session on popularizing linguistics through online media, Linguistic Society of America, Portland, Oregon, Jan. 2015.

[“No news is good news”: The quantifier-SOA ambiguity in English.](#) Poster, Linguistic Society of America, Pittsburgh, Pennsylvania, Jan. 2011.

[Deriving wide-scoping operators in an associative Lambek categorial grammar.](#) Linguistic Society of America, Baltimore, Maryland, Jan. 2010.

Wide-scoping operators without abstract movement. Conference of the Ohio University Linguistics Department (COULD), May 2009.

[Crosslinguistic semantics of coordinated-wh interrogatives.](#) Conference of the Ohio University Linguistics Department (COULD), May 2007.

What and how we can learn from “mixed-wh” interrogatives. Poster, Chicago Linguistic Society, Apr. 2002.

[Predicative noun phrases, and the reality of neutrality.](#) Linguistic Society of America, San Francisco, California, Jan. 2002.

Ringe’s probabilistic comparative method applied to Ojibwa, Cree, Arapaho, and Yurok. 27th Algonquian Conference, Chapel Hill, North Carolina, Oct. 1995.

CONSULTING

Part-of-speech consultant for development of Grammar Girl’s educational Grammar Pop iPad/Android/iPhone app, particularly for finer points of distinguishing gerunds from participles from adjectives, 2013.

Panphonemic poet. Wrote “The Pleasure of Shawn’s Company,” a poem containing all phonemes of the English language, featured in the movie *Mission: Impossible III*, and in the textbook *Linguistics for Everyone*, by Kristin Denham and Anne Lobeck.

<https://www.youtube.com/watch?v=CgX4uJSj00Y>

SERVICE

Presentations on teaching

Using Turnitin/Grademark platform to provide student feedback. Weekly staff development session. Feb. 16, 2015.

Using Google Drive for collaborative and micro-writing assignments. Weekly staff development session. Sept. 15, 2014.

Tips for teaching composition to graduate students. Orientation meeting, Aug. 19, 2013.

Committees

Linguistic Society of America Committee on Linguistics in School Curriculum. 2009–2012.

Linguistic Society of America Committee on Public Relations. 2010–2012.

Primary and secondary education outreach

Coach for junior high-school teams to compete in [North American Computational Linguistics Olympiad](#), 2011–present.

Occasional presentations on linguistic topics to elementary and middle school classes, topics tailored to fit teachers' curriculum objectives. 2007–2010.

Reviewing

Abstract reviewing committee for Linguistic Society of America conferences, 2012–2014.

Manuscripts for *Language and Linguistics Compass*, *Studia Linguistica*, *Natural Language and Linguistic Theory*.

Reviewed and/or offered commentary for drafts of *Coordination in Syntax* (Zhang, 2010), *The F-Word* (Sheidlower, 2009).